Excellent
exceptionally high quality of performance or practice.

Good
the expected level for every school in The Cayman Islands, both public and private.

Satisfactory
the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Weak
quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

ABOUT OUR INSPECTIONS
The inspection framework is organised around judgements using a four-point scale. The four levels on the scale are defined below.

ABOUT SPROGS GARDEN PLAY SCHOOL

Address: 832, Walkers Road, George Town, Grand Cayman
Contact Number: 345-746-7529
Name of the Head Teacher: Ms. Nicola Williams
Number of children on roll: 67
Number of teaching staff: 11
Number of support staff: 1
Age range of students: 0-48 months

Date of last inspection: NA
Date of this inspection: January 2020
Number of stakeholder survey responses received from:
Parents: 68
Staff: 13
Overall, I am satisfied with the quality of education provided at this centre.

(strongly agree/ agree):

<table>
<thead>
<tr>
<th></th>
<th>PARENTS</th>
<th>STAFF</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>97%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Students’ attainment in relation to international standards

<table>
<thead>
<tr>
<th>Exploration</th>
<th>Movement</th>
<th>Sensory</th>
<th>Scientific</th>
<th>Mathematical</th>
<th>Technological</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EXCELLENT</td>
<td>GOOD</td>
<td>EXCELLENT</td>
<td>GOOD</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Respect</th>
<th>Self</th>
<th>Others</th>
<th>Environment</th>
<th>Culture</th>
<th>Religion</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EXCELLENT</td>
<td>EXCELLENT</td>
<td>EXCELLENT</td>
<td>GOOD</td>
<td>Satisfactory</td>
</tr>
</tbody>
</table>

Ensuring effective teaching to support children’s learning

Teaching | GOOD
Learning | GOOD
Assessment | GOOD

Keeping our children safe and always supported

Health and safety | GOOD
Support and guidance | GOOD

Offering a curriculum that meets the educational needs of all children | GOOD

Overall

<table>
<thead>
<tr>
<th>Leadership</th>
<th>Self-evaluation and improvement planning</th>
<th>Links with parents and the community</th>
<th>Staff and the learning environment</th>
<th>OVERALL</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOOD</td>
<td>SATISFACTORY</td>
<td>EXCELLENT</td>
<td>EXCELLENT</td>
<td>GOOD</td>
</tr>
</tbody>
</table>

Students’ attainment in relation to international standards

<table>
<thead>
<tr>
<th>Well-being</th>
<th>Health</th>
<th>Emotional</th>
<th>Social</th>
<th>Reflections</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EXCELLENT</td>
<td>EXCELLENT</td>
<td>EXCELLENT</td>
<td>EXCELLENT</td>
</tr>
</tbody>
</table>

Communication

<table>
<thead>
<tr>
<th></th>
<th>Verbal and symbolic</th>
<th>Listening</th>
<th>Creative expressions</th>
<th>Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GOOD</td>
<td>GOOD</td>
<td>GOOD</td>
<td>GOOD</td>
</tr>
</tbody>
</table>

Overall, I am satisfied with the quality of education provided at this centre.
Inspectors identified the following key strengths in Sprogs Garden Play School:

- The excellent social, emotional and physical health programmes which result in children being confident, resilient and collaborative learners;
- Children have a high level of respect for others and for their environment;
- The development of children’s scientific enquiry skills and their investigative use of a wide range of tools, media and resources;
- Effective communication and relationships with parents, which promote parental involvement in their children’s learning.

Inspectors identified the following areas to support the continued improvement of the centre:

- Ensure that the planned and taught curriculum includes the promotion of children’s awareness of and respect for their own and other religions;
- Actively seek links with external partners, including schools and community groups, so as to further enhance children’s learning experiences.

As the school is judged to be providing a good quality of education, there will be no further inspection of Sprogs Garden Playschool until the next cycle of inspections, which will commence in September 2020.

To read the full Inspection Report for Sprogs Garden Play School, VISIT: http://www.gov.ky/portal/pls/portal/docs/1/12922487.PDF