



MINISTRY OF
EDUCATION, YOUTH, SPORTS
AGRICULTURE & LANDS

DEPARTMENT OF
EDUCATION SERVICES

CAYMAN ISLANDS GOVERNMENT

Special Educational Needs (SEN) Audit in the Cayman Islands: 29 July 2019

About this release

This statistical publication provides data from the recent July 2019 school audit on students with additional learning needs across all Government Schools in the Cayman Islands. In addition, this publication includes a detailed breakdown by category of need, types and levels of support, age of students, and National Curriculum year groups. It also includes data about all government schools, including special school, Lighthouse School. The **2011 SEN Code of Practice** is the current guidance document that schools utilize to support students with Special Educational Needs in government schools with in the Cayman Islands.

This statistical publication does not provide data for SEN students in private schools. However, the Ministry of Education is seeking to address this as a matter of urgency.

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I. Students with Special Educational Needs in Government Schools (Table I)

Students with special educational needs are currently classified as follows:

Phase 3: SEN Eligibility and Individual Educational Plans (IEP)

Description Phase 3:

A student has a Phase 3 Individual Educational Plan when a formal assessment has been made. This document sets out the child's need and the extra help they should receive.

Table I: Percentage of government students with special educational needs

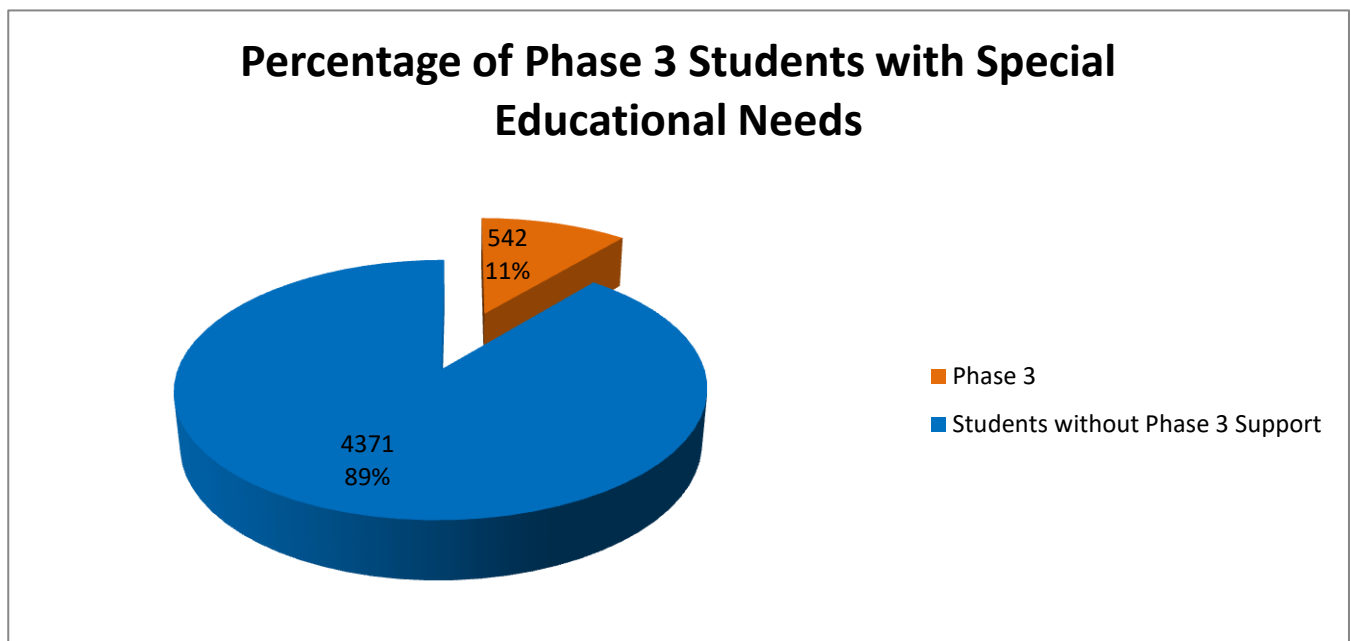


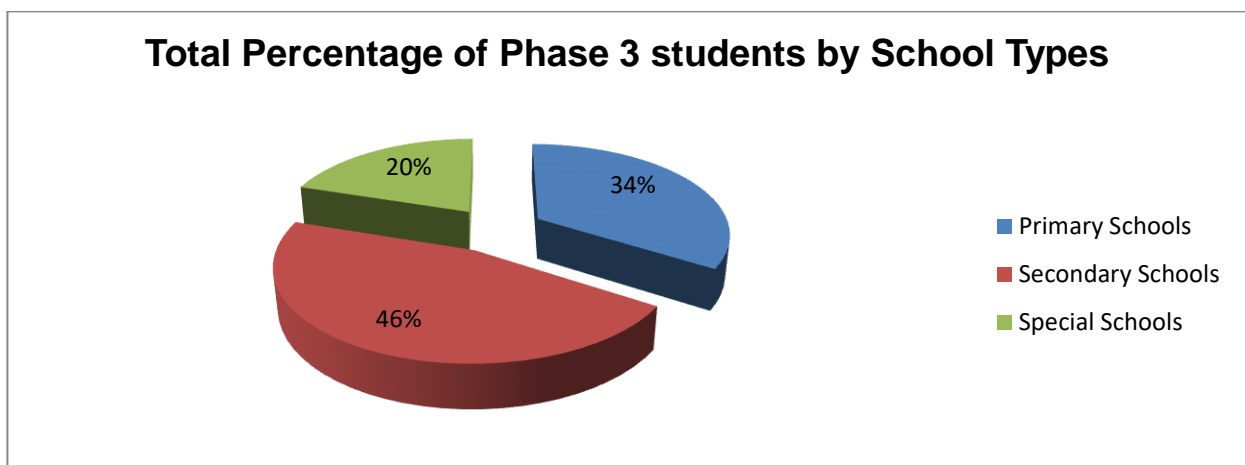
Table I shows that across all Government Schools, the number of students with Special Educational Needs is 542 in July 2019, representing 11% of the total student population.

2. Types of Schools (Table 2 & 3)

The Ministry of Education provides Primary and Secondary Schools as well as a Special School. Table 2 shows that the largest percentage of Phase 3 students across the system is **46%** which attend secondary schools.

- In **Government Primary Schools**, the number of students with Phase 3 SEN is 183. Students with SEN in Government Primary Schools make up **34%** of Phase 3 students.
- In **Government Secondary Schools**, the number of students with Phase 3 SEN is 249. Students with SEN in Government Secondary Schools make up **46%** of Phase 3 students.
- In the **Government Special School**, the number of students with Phase 3 SEN is 110. Students with SEN in the Government Special School make up **20%** of Phase 3 students.

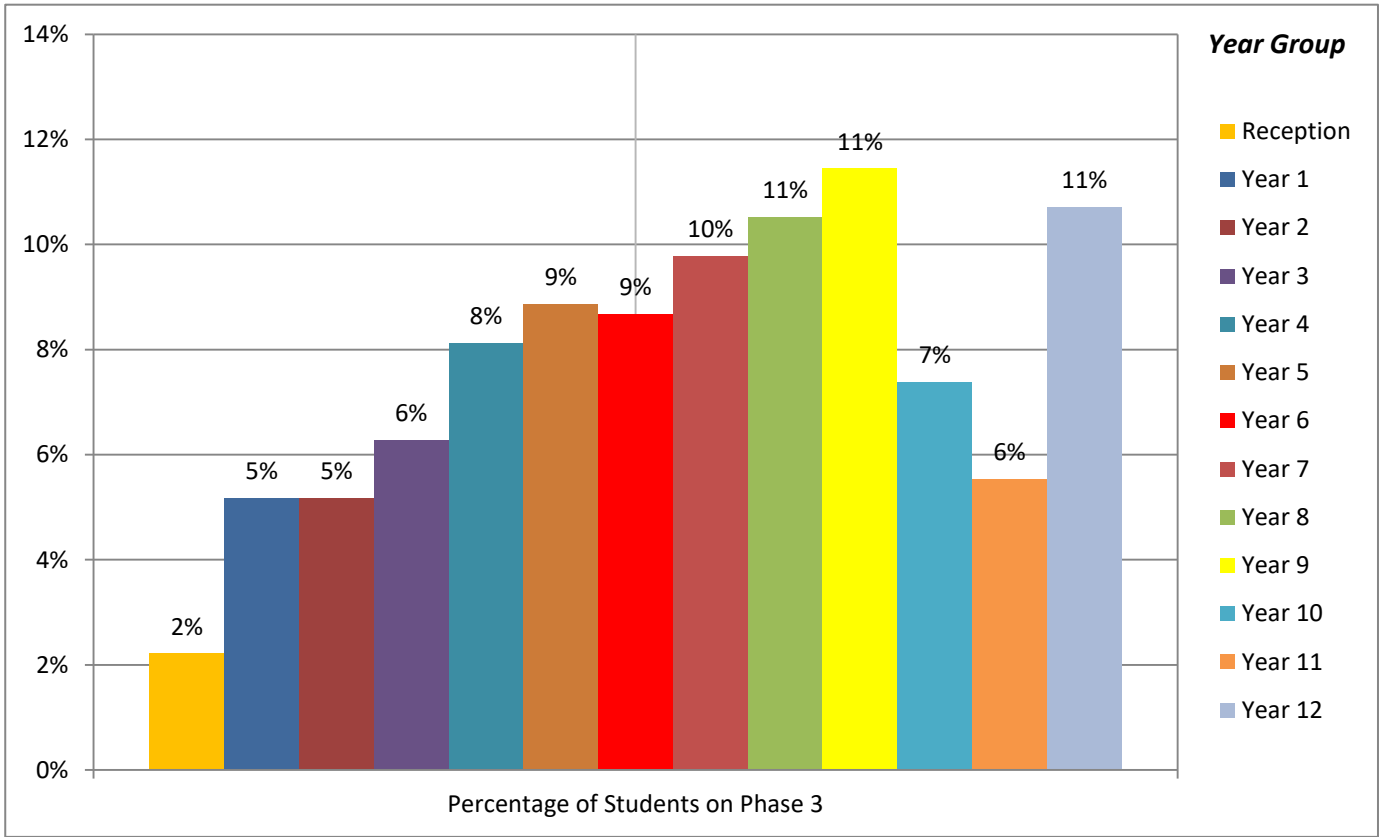
Table 2: Placement of Students with SEN in the Cayman Islands Government Schools (July 2019)



Source: School Audit 2019

Table 3: Breakdown of students with SEN across year groups in the Cayman Islands Government Schools (July 2019)

Percentage of Pupils at Phase 3 across All Government Schools including Lighthouse School



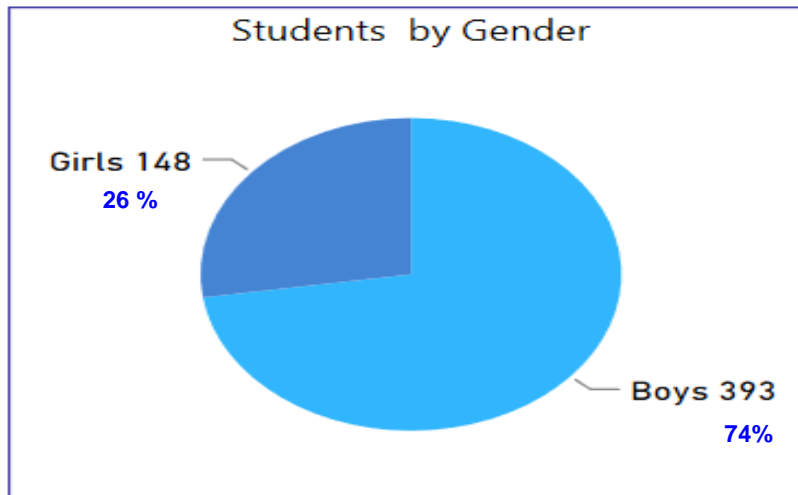
Source: School Audit 2019

Table 3 shows that in the Government Schools, the secondary year groups make up **56%** of the students with a phase 3 IEP and the remaining **44%** can be found in the primary year groups. The largest spike in the primary schools is a **3%** increase between Reception and Year 1. This spike can be attributed to students of Early Years needing more time in educational settings before formal assessment should be administered. In the secondary schools there is a **5%** spike between Year 11 and Year 12, but there is a **4%** drop between Year 9 and Year 10.

3. Age and Gender (Table 4)

Special Educational Needs remain more prevalent in boys than girls of the number of Phase 3 students, **74%** are boys and **26%** are girls with a Phase 3 Individual Education Plan.

Table 4: Break down by gender across all Government schools of the number of Phase 3 students.

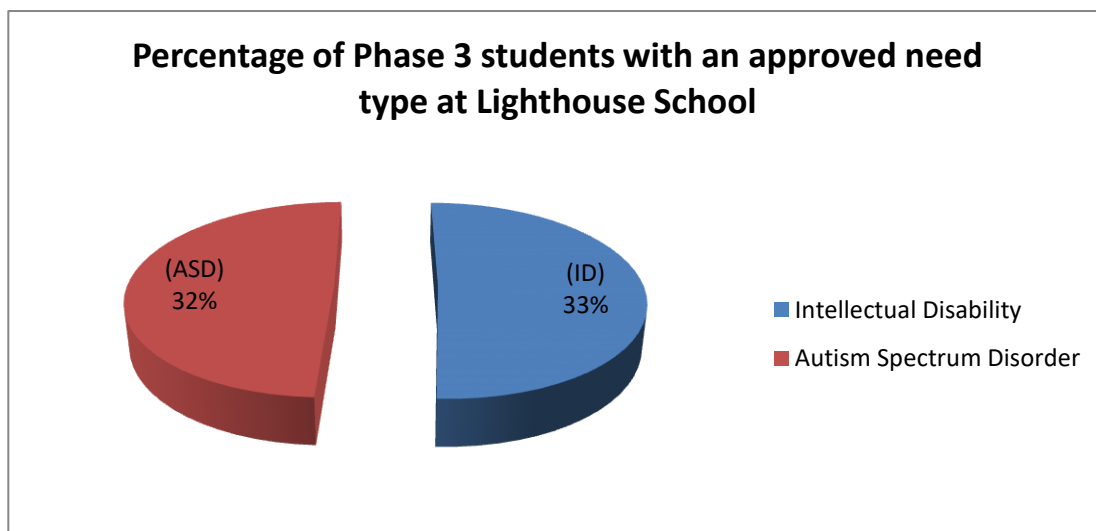


Source: School Audit 2019

4. Special School (Table 5)

There is one Government Special School in the Cayman Islands, the Lighthouse School. At Lighthouse School the most common approved provision type is **(ID) Intellectual Disability** with a population of 36 students which is **33%** of the schools' total. **(ASD) Autism Spectrum Disorder** is the second highest approved provision type at 35 students which is **32%** of the schools' total population. The school caters for students with varying category of needs which includes Profound Multiple Learning Difficulty, Moderate Learning Difficulty, Severe Learning Difficulty and Autism Spectrum Disorder.

Table 5: Break down of the main approved provision types for Phase 3 students at the Government Special School, Lighthouse School in the Cayman Islands (July 2019)

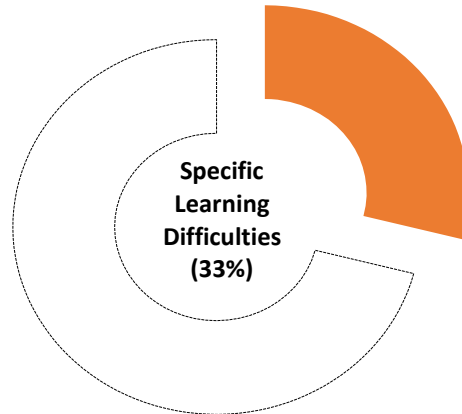


Source: School Audit 2019

5. Primary Type of Need (Table 6 & 7)

The **2011 SEN Code of Practice** has a variety of categories which students with special educational needs are placed in according to specialist evaluations and observations. Table 6 shows the most common approved primary type of need in 2019 for students with Phase 3 support.

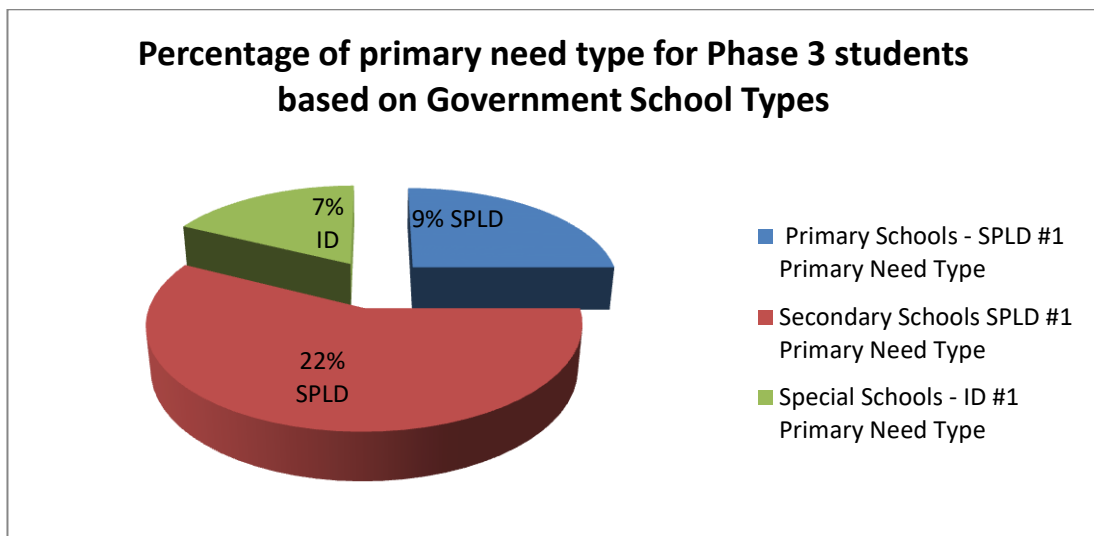
Table 6: Most common approved primary type of need in 2018-19



Source: School Audit 2019

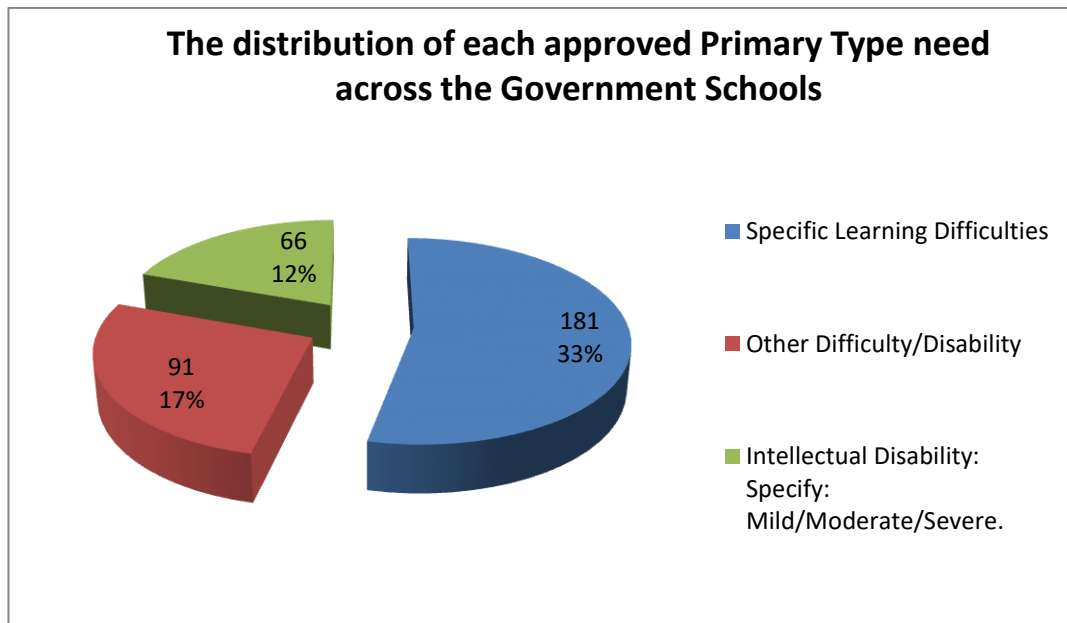
Across all students with SEN, Specific Learning Difficulties is the most common primary type of need with **33%** of students. Specific Learning Difficulties needs is the most common type of need among SEN students at our Government Primary and Secondary Schools. However, Intellectual Disability is the most common type of need among SEN students at the Special School.

Table 7: Percentage of primary need type for Phase 3 students based on Government School Types. Specific Learning Difficulties is number one in the Government Primary and Secondary Schools. Intellectual Disability: Mild/Moderate/Severe is number one at the Government special school.



Source: School Audit 2019

Table 8: The Distribution of the top three primary type needs across all the year groups in the Government Primary, Secondary and Special School in the Cayman Islands (July 2019)



Source: School Audit 2019

Across all students with SEN, Specific Learning Difficulties is the most common primary type need at **33%** followed by Other Difficulty/Disability at **17%** and Intellectual Disability: Mild/Moderate/Severe at **12%**.

6. Interventions Provided

Interventions provided at Primary Schools

1. LLI
2. Words Their Way
3. Reading & Math Recovery
4. OT & Speech mostly do pull out sessions. Going forward, they would like to do push-in sessions.
5. Education Psychologists mainly conduct Assessments. Education Psychologists are planning to give some intervention for emotional support.
6. VI & HI Specialist use a pull out model to support students
7. Social Communication
8. KeyMath
9. Some schools had ABA services being provided by Cayman ABA or Wellness

Interventions provided at Secondary Schools

1. Academic Coaching Club
2. LLI 18-week program
3. 1-1 intervention for the students who are not expected to progress at the end of the LLI program.
4. Nurture Group
5. Family Intervention
6. Healthy Choices Intervention
7. NDC Group
8. Girls Group
9. School Counselling
10. Emotional Regulation
11. General Counselling

7. Support Services Provisions

Table 9: Support Services Provision with Case Load based on Schools' Records for Primary:

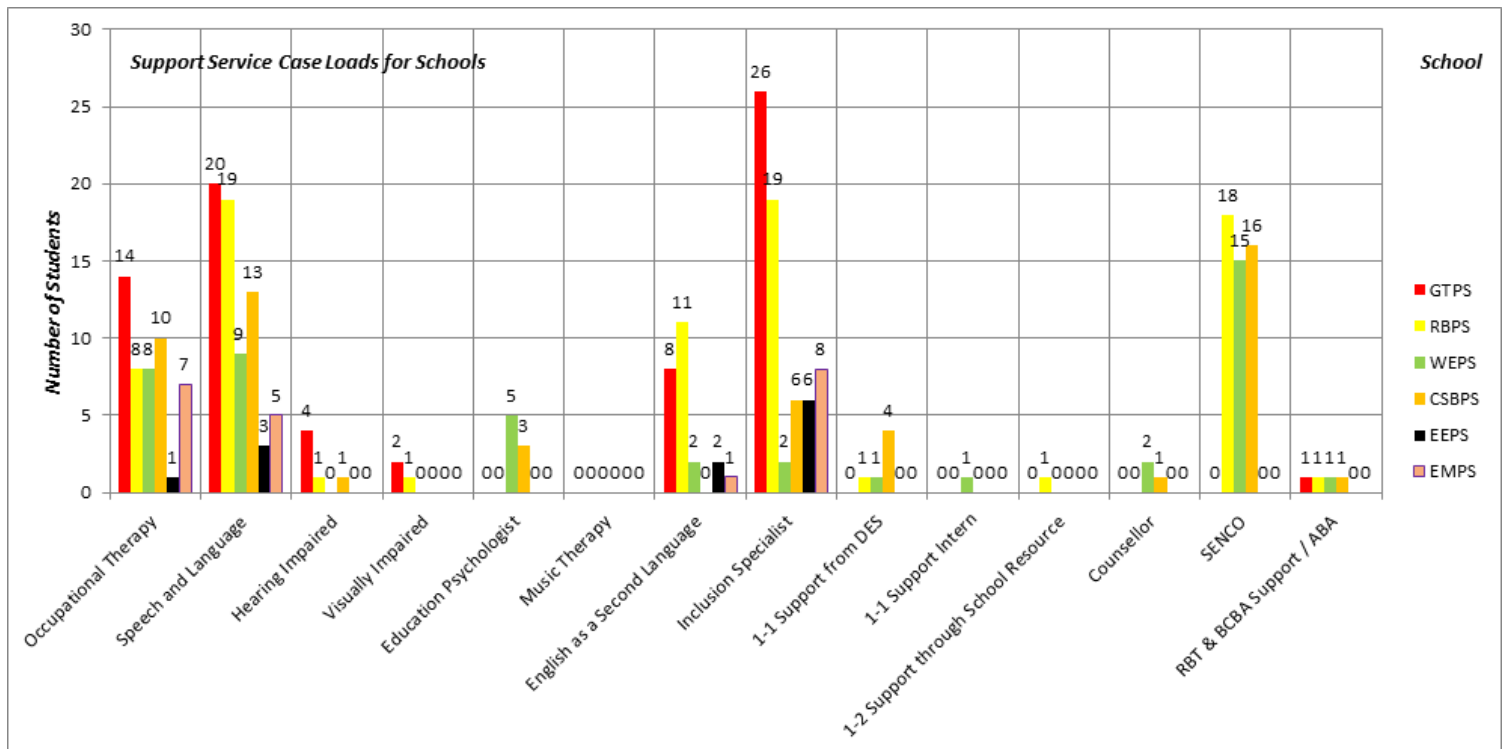
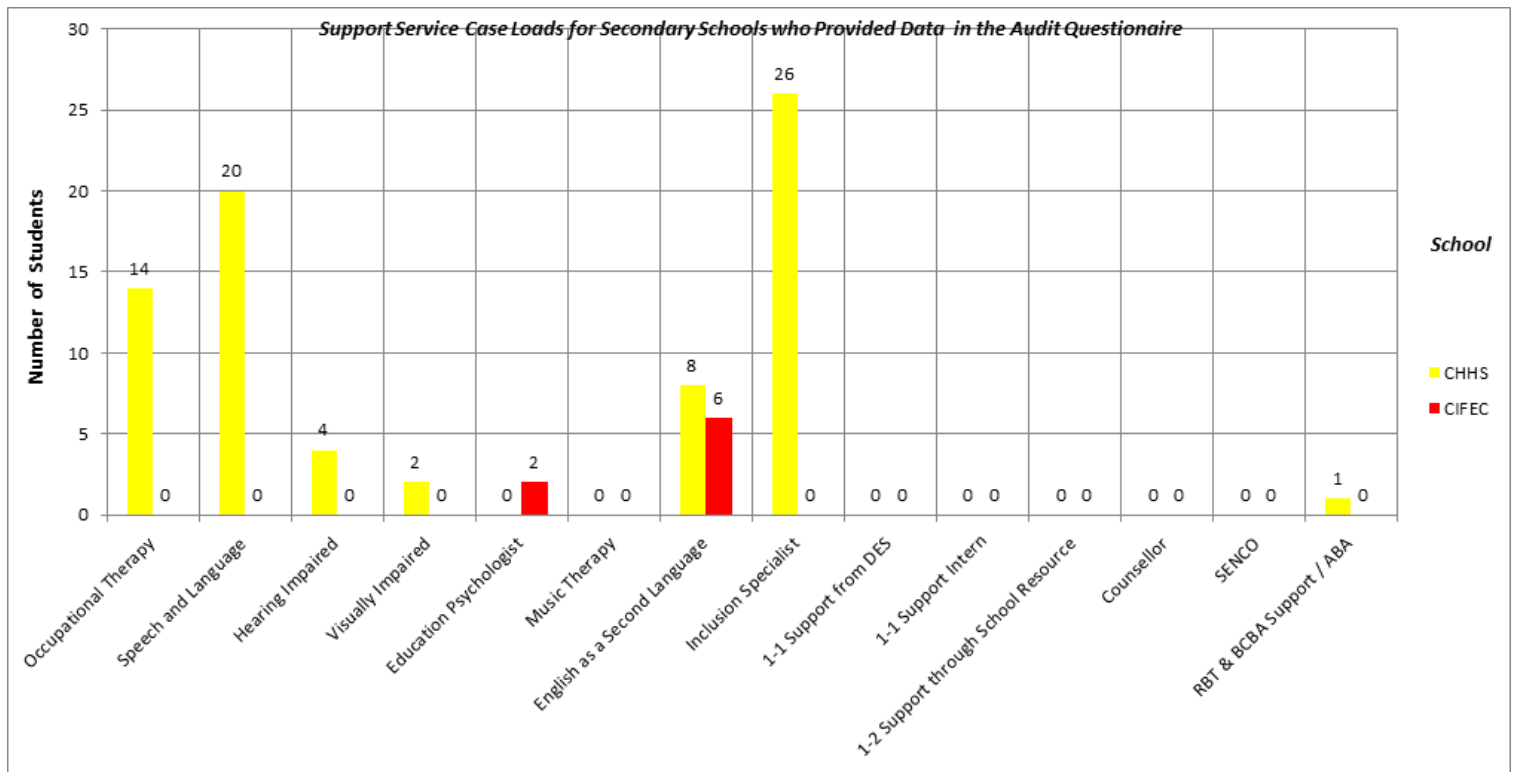


Table 10: Support Services Provision with Case Load Based on Schools' Records for Secondary:



When reviewing the document/information, please note that:

We preserve confidentiality - The Ministry of Education takes reasonable steps to ensure that our published or disseminated statistics protect confidentiality.