



Montessori School of Cayman



CAYMAN ISLANDS
GOVERNMENT

SUMMARY INSPECTION REPORT | NOVEMBER 2019



Excellent

exceptionally high quality of performance or practice.



Good

the expected level for every school in The Cayman Islands, both public and private.



Satisfactory

the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.



Weak

quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

ABOUT OUR INSPECTIONS



The inspection framework is organised around judgements using a four-point scale. The four levels on the scale are defined below.

ABOUT MONTESSORI SCHOOL OF CAYMAN

Address: 519, South Church Street, George Town, Cayman Islands.

Contact Number: (345) 949-0202

Name of the Head of School: Ms. Briana Bergstrom

Number of children on roll: 32

Number of teaching staff: 8

Number of support staff: NA

Age range of students: 18 months to 5 years

Date of last inspection: May 2013

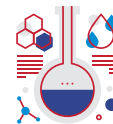
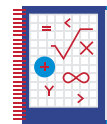
Date of this inspection: November 2019

Number of stakeholder survey responses received from:

Parents: 29

Staff: 8

INSPECTION JUDGEMENTS



Overall, I am satisfied
with the quality of
education provided
at this centre



(strongly agree/ agree):

PARENTS

100%

STAFF

100%

Children's attainment in relation to international standards

Exploration

Movement	EXCELLENT	
Sensory	GOOD	
Scientific	GOOD	
Mathematical	GOOD	
Technological	GOOD	

Respect

Self	EXCELLENT	
Others	GOOD	
Environment	GOOD	
Culture	GOOD	
Religion	SATISFACTORY	

Well-being

Health	EXCELLENT	
Emotional	EXCELLENT	
Social	EXCELLENT	
Reflections	GOOD	

Communication

Verbal and symbolic	GOOD	
Listening	EXCELLENT	
Creative expressions	GOOD	
Literacy	GOOD	

Keeping our children safe and always supported

Health and safety	GOOD	
Support and guidance	GOOD	

Ensuring effective teaching to support children's learning

Teaching	GOOD	
Learning	GOOD	
Assessment	GOOD	

Offering a curriculum that meets the educational needs of all children

GOOD



Leading and managing the school and developing links with the community

Leadership



GOOD

Self-evaluation and
improvement planning



GOOD

Links with parents
and the community



GOOD

Staff and the learning
environment



GOOD

OVERALL



GOOD

KEY STRENGTHS OF MONTESSORI SCHOOL OF CAYMAN

Inspectors identified the following strengths in the work of the school:

- The programmes for well-being and respect included many excellent features and, as a consequence, children's responsibility for their learning and their developing independence were strengths of the provision;
- Relationships within the school were highly positive with a strong sense of teamwork amongst staff and affirmative, caring support for all children;
- The Head of School modelled excellent practice offering clear expectations to all regarding the delivery of a high quality early years programme;
- Parents expressed high levels of satisfaction with the school and communication between home and school was noted to be effective;
- The outdoor classroom offered the children access to a good breadth of open-ended play opportunities and multi-sensory learning experiences.



RECOMMENDATIONS FOR MONTESSORI SCHOOL OF CAYMAN

To further improve the quality of education offered at Montessori School of Cayman, the Head of School and staff should:

- Review and adapt the programme for respect to extend children's understanding and knowledge of culture and religion;
- Further develop assessment strategies to determine children's progress in key areas of learning and confirm achievement against age-appropriate developmental milestones;
- Strengthen the quality of teaching by including greater challenge within the programme for the older and higher achieving children;
- Proceed with plans to introduce more regular observations of lessons, agreeing the characteristics of excellent teaching and using this information to evaluate staff performance;
- Develop governance, including external accreditation or similar arrangements to assist the Head of School continue to improve school performance.



WHAT HAPPENS NEXT?

As the school is judged to be providing a good quality of education, there will be no further inspection of Montessori School of Cayman, until the next cycle of inspections, which commences in September 2020.

To read the full Inspection Report for Montessori School of Cayman,
VISIT: <http://www.gov.ky/portal/pls/portal/docs/1/12890503.PDF>

