Montessori School of Cayman

SUMMARY INSPECTION REPORT | NOVEMBER 2019
ABOUT OUR INSPECTIONS

The inspection framework is organised around judgements using a four-point scale. The four levels on the scale are defined below.

**Excellent**
exceptionally high quality of performance or practice.

**Good**
the expected level for every school in The Cayman Islands, both public and private.

**Satisfactory**
the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

**Weak**
quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

ABOUT MONTESSORI SCHOOL OF CAYMAN

**Address:** 519, South Church Street, George Town, Cayman Islands.

**Contact Number:** (345) 949-0202

**Name of the Head of School:** Ms. Briana Bergstrom

**Number of children on roll:** 32

**Number of teaching staff:** 8

**Number of support staff:** NA

**Age range of students:** 18 months to 5 years

**Date of last inspection:** May 2013

**Date of this inspection:** November 2019

**Number of stakeholder survey responses received from:**

- **Parents:** 29
- **Staff:** 8
Overall, I am satisfied with the quality of education provided at this centre.

(Strongly agree/agree):
- **PARENTS**: 100%
- **STAFF**: 100%

**Children’s attainment in relation to international standards**

<table>
<thead>
<tr>
<th>Exploration</th>
<th>Respect</th>
<th>Communication</th>
<th>Keeping our children safe and always supported</th>
<th>Offering a curriculum that meets the educational needs of all children</th>
</tr>
</thead>
<tbody>
<tr>
<td>Movement</td>
<td>Self</td>
<td>Verbal and symbolic</td>
<td>Health and safety</td>
<td><strong>GOOD</strong></td>
</tr>
<tr>
<td>Sensory</td>
<td>Others</td>
<td>Listening</td>
<td>Support and guidance</td>
<td><strong>GOOD</strong></td>
</tr>
<tr>
<td>Scientific</td>
<td>Environment</td>
<td>Creative expressions</td>
<td>Teaching</td>
<td><strong>GOOD</strong></td>
</tr>
<tr>
<td>Mathematical</td>
<td>Culture</td>
<td>Literacy</td>
<td>Learning</td>
<td><strong>GOOD</strong></td>
</tr>
<tr>
<td>Technological</td>
<td>Religion</td>
<td><strong>Satisfactory</strong></td>
<td>Assessment</td>
<td><strong>GOOD</strong></td>
</tr>
</tbody>
</table>

**Well-being**
- **Health**: EXCELLENT
- **Emotional**: EXCELLENT
- **Social**: EXCELLENT
- **Reflections**: GOOD

**Observation**

- **Leadership**: GOOD
- **Self-evaluation and improvement planning**: GOOD
- **Links with parents and the community**: GOOD
- **Staff and the learning environment**: GOOD

**Overall**: GOOD
KEY STRENGTHS OF MONTESSORI SCHOOL OF CAYMAN

Inspectors identified the following strengths in the work of the school:

• The programmes for well-being and respect included many excellent features and, as a consequence, children’s responsibility for their learning and their developing independence were strengths of the provision;
• Relationships within the school were highly positive with a strong sense of teamwork amongst staff and affirmative, caring support for all children;
• The Head of School modelled excellent practice offering clear expectations to all regarding the delivery of a high quality early years programme;
• Parents expressed high levels of satisfaction with the school and communication between home and school was noted to be effective;
• The outdoor classroom offered the children access to a good breadth of open-ended play opportunities and multi-sensory learning experiences.

RECOMMENDATIONS FOR MONTESSORI SCHOOL OF CAYMAN

To further improve the quality of education offered at Montessori School of Cayman, the Head of School and staff should:

• Review and adapt the programme for respect to extend children's understanding and knowledge of culture and religion;
• Further develop assessment strategies to determine children’s progress in key areas of learning and confirm achievement against age-appropriate developmental milestones;
• Strengthen the quality of teaching by including greater challenge within the programme for the older and higher achieving children;
• Proceed with plans to introduce more regular observations of lessons, agreeing the characteristics of excellent teaching and using this information to evaluate staff performance;
• Develop governance, including external accreditation or similar arrangements to assist the Head of School continue to improve school performance.

WHAT HAPPENS NEXT?

As the school is judged to be providing a good quality of education, there will be no further inspection of Montessori School of Cayman, until the next cycle of inspections, which commences in September 2020.

To read the full Inspection Report for Montessori School of Cayman, VISIT: http://www.gov.ky/portal/pls/portal/docs/1/12890503.PDF