Weak
quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

Satisfactory
the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.

Good
the expected level for every school in The Cayman Islands, both public and private.

Excellent
exceptionally high quality of performance or practice.

ABOUT MONTESSORI DEL SOL

Address: 11 Hinds Way, George Town, Grand Cayman
Contact Number: 345-949-3222
Name of the Head Teachers: Amy Lipton and Nadine Brandson
Number of children on roll: 53
Number of teaching staff: 7
Number of support staff: 1

Age range of students: 18months - 6years
Date of last inspection: June 2013
Date of this inspection: 9th - 10th October 2019
Number of stakeholder survey responses received from:
Parents: 45
Staff: 8

ABOUT OUR INSPECTIONS

The inspection framework is organised around judgements using a four-point scale. The four levels on the scale are defined below.
Overall, I am satisfied with the quality of education provided at this centre.

Inspection Judgements:

Students’ attainment in relation to international standards:
- Exploration: Movement (Excellent), Sensory (Excellent), Scientific (Good), Mathematical (Good), Technological (Excellent)
- Respect: Self (Excellent), Others (Excellent), Environment (Excellent), Culture (Excellent), Religion (Good)
- Well-being: Health (Excellent), Emotional (Excellent), Social (Excellent), Reflections (Excellent)
- Communication: Verbal and symbolic (Good), Listening (Excellent), Creative expressions (Excellent), Literacy (Good)

Ensuring effective teaching to support children’s learning:
- Teaching (Good)
- Learning (Excellent)
- Assessment (Good)

Keeping our children safe and always supported:
- Health and safety (Excellent)
- Support and guidance (Good)

Offering a curriculum that meets the educational needs of all children: Good

Leading and managing the school and developing links with the community:
- Leadership (Good)
- Self-evaluation and improvement planning (Good)
- Links with parents and the community (Excellent)
- Staff and the learning environment (Excellent)

Overall: Good

Overall, I am satisfied with the quality of education provided at this centre.

(Strongly agree/agree):

PARENTS: 100%
STAFF: 100%
Inspectors identified the following key strengths in the school:

- The programmes to support children’s well-being and respect were excellent, as a consequence of staff diligence and skill. In addition, children’s progress and their engagement in these areas of their learning were highly positive features of the provision;
- Across the year groups, children demonstrated confidence and enjoyment in their learning and staff effectively promoted children’s independence and responsibility for their learning;
- Arrangements to ensure the health and safety of children were comprehensive and effective;
- School directors placed a strong focus on staff professional development and, as a consequence, both teachers and support assistants worked effectively as a team providing a consistent approach to practice and curriculum delivery;
- Links with the community and parents were effective in enriching the curriculum and broadening children’s experiences;
- The spacious, well-resourced outdoor play areas provided rich and multi-sensory experiences for the children;

Inspectors identified the following areas to support the continued improvement of the school:

- Implement plans for the school to receive accreditation, thereby strengthening further the current arrangements for self-evaluation and school improvement;
- Review provision and children’s progress in aspects of communication and mathematics particularly with regard to the the Kindergarten-age children and adapting the curriculum to better meet the needs of those of statutory school age;
- Further develop assessments arrangements to ensure a close link to the new Cayman Islands Foundation Stage curriculum and track the progress of children overtime to monitor their achievement against expected standards.

As the school is judged to be providing a good quality of education, there will be no further inspections of Montessori del Sol until the next cycle, which commences in September 2020.

To read the full Inspection Report for Montessori del Sol, VISIT: http://www.gov.ky/portal/pls/portal/docs/1/12882544.PDF