

## Clifton Hunter High School





#### **Excellent**

exceptionally high quality of performance or practice.



#### Good

the expected level for every school in The Cayman Islands, both public and private.



#### **Satisfactory**

the minimum level of quality required for The Cayman Islands. All key aspects of performance and practice in every school should meet or exceed this level.



#### Weak

quality not yet at the level acceptable for schools in The Cayman Islands. Schools will be expected to take urgent measures to improve the quality of any aspect of their performance or practice that is judged at this level.

# ABOUT OUR INSPECTIONS



The inspection framework is organised around judgments using a four-point scale. The four levels on the scale are defined below.

#### **ABOUT CLIFTON HUNTER HIGH SCHOOL**

Address: 311 Frank Sound Road, Grand Cayman

**Contact Number:** (345) 947-7353

Name of the Principal: Ms. Pauline Beckford

Number of students on roll: 780 Number of teaching staff: 78 Number of support staff: 41 Age range of students: 10-17 Date of last inspection: 20th - 23rd January 2015

Date of this inspection: 24th - 27th September 2018

Number of stakeholder survey responses received

from parents: 109

Staff: 76 Students: 693

### **INSPECTION JUDGEMENTS**









Overall, I am satisfied with the quality of education provided at this school



#### (strongly agree/ agree):

PARENTS	69%
STAFF	88%
STUDENTS	72%

#### Students' attainment in relation to international standards



#### Students' progress in key subjects

Progress in English	WEAK	
Progress in mathematics	WEAK	
Progress in science	WEAK	

#### **Promoting students' personal** and social development

Positive behaviour for good learning SATISFACTORY Students' civic and environmental understanding SATISFACTORY

#### **Ensuring effective teaching to** support students' learning



Offering a curriculum that meets the educational needs of all students

SATISFACTORY



#### Keeping our students safe and always supported

SATISFACTORY

Support and guidance

Health and safety





#### Leading and managing the school and developing links with the community

Leadership

SATISFACTORY

improvement planning



Self-evaluation and

Links with parents and the community



Staff and the learning environment



GOOD





#### **KEY STRENGTHS OF CLIFTON HUNTER HIGH SCHOOL**

- · The breadth of curriculum choices and the wide ranging extra-curricular offer;
- The arrangements to support vulnerable students, including those with special educational needs and/or disabilities;
- The school premises, specialist facilities and their suitability for learning.



#### RECOMMENDATIONS FOR CLIFTON HUNTER HIGH SCHOOL

- Improve the quality of the curriculum at Key Stage 3 by ensuring it aligns with international standards and offers greater challenge and interest for students;
- Raise standards of achievement in all year groups in mathematics, English and science subjects;
- Improve standards of teaching and learning by introducing more effective performance management arrangements that are aligned with international standards;
- In collaboration with Department of Education Services, review the school's admissions
  policy to decrease the proportion of students who are not in their chronological year
  groups;
- Improve the accuracy of assessment practices against international standards by training teachers and monitoring closely their use of assessment to plan learning that meets all students' needs:
- Improve teachers' skills in classroom-based behaviour management strategies to reduce low level disruption to learning during lessons.



#### WHAT HAPPENS NEXT?

As overall progress has been judged as weak, there will be a follow-through inspection of Clifton Hunter High School within six month of the publication of this report The school will continue to be inspected on a regular basis until all aspects of perfprmance are judged to be satisfactory.

To read the full Inspection Report for Clifton Hunter High School, VISIT: www.gov.ky/portal/pls/portal/docs/1/12716495.PDF

